

Modify as you wish and determine point values.

Criteria	Advanced (____ Points)	Proficient (____ Points)	Needs Improvement (____ Points)
Initial Posting: Development of Ideas	Well-developed ideas; introduces new ideas and stimulates thought.	Developing ideas; stimulates thought.	Poorly developed ideas which do not add to the discussion.
Evidence of Critical Thinking	Clear evidence of critical thinking-application, analysis, synthesis, and evaluation. Postings are characterized by clarity of argument, depth of insight into theoretical issues, originality of treatment, and relevance. Sometimes include unusual insights. Arguments are well supported.	Some evidence of critical thinking; postings address an important issue. Generally accurate but could be improved with more analysis and creative thought.	Little if any evidence of independent or critical thinking. Tendency to recite facts rather than address issues.
Peer Response: Extending the Discussion	Interacts with at least 2 individuals. Responses significantly direct and extend the conversation.	Interacts with at least one other student and/or instructor. Responses add to the discussion.	Initial post and/or peer responses may be missing and/or fails to stimulate conversation.
Timeliness	Individual post at least two responses posted on time.	Individual post and responses meet deadline.	Posting and/or peer responses is made after deadline.