



Students Assessing Teaching and Learning (SATAL) is an assessment support program for instructional faculty and academic and administrative programs. The SATAL program trains undergraduates in data gathering and reporting, so they can respond to an instructor's invitation to gather evidence of classroom activities for formative assessment. Invite SATAL members to collect confidential feedback on your courses by either completing the request form on the Center's website: http://crte.ucmerced.edu/satal/services_requests_and_feedback or contacting Adriana Signorini in person in AOA 111, by email asignorini@ucmerced.edu, or by phone 228-4766. The SATAL program suggests the following tentative schedule for its services for this academic year.

- Entry Survey—**Yellow**
- Class Observation—**Blue**
- Class Videotaping—**Blue**
- Class Interview—**Purple**
- Mid-Course Evaluation—**Orange**
- Exit Survey—**Green**
- Holidays—**Red**
- Focus Groups—Any time

<i>August 2017</i>						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
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<i>September 2017</i>						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
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<i>October 2017</i>						
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<i>November 2017</i>						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
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<i>December 2017</i>						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
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Some of the assessment options the SATAL program offers are the following:

1. The **class observation** tries to document what the instructor says and does during the class, as well as student responses and behaviors. Observers provide a description of classroom events in chronological order with the least amount of observer inference and judgment required to help faculty evaluate the effectiveness of their teaching behaviors.
2. The **class video recording** can present a more complete record of classroom events and a different perspective of the way an instructor is teaching. It can be a useful tool to see students' reactions to what the instructor is saying for instance, frowns, lack of comprehension, engagement, etc. What the instructor sees from the front of the class is not always a complete picture of the classroom. SATAL members create a DVD copy of the recorded class and deliver it to your mailbox.
3. The **class interview** is a quick manner of informing faculty about what the students like, don't like, and their suggestions for the class. This pen and paper assessment option is also offered as a clickers version with demographic questions in order to provide a cross tabulation of the students' feedback. SATAL members interview students in class and tabulate the group consensus.
4. The **mid- course evaluation** option offers instructors the possibility of collecting learners' feedback half way during the semester and make adjustments, especially when the institutional course evaluation is administered at the end of the semester when it is too late to make any pedagogical changes. Proctors distribute and collect a faculty-designed questionnaire and then tabulate the findings.
5. The **entry survey** has a twofold purpose; it establishes students' preparation for a course as well as informs students about resources and course expectations. The survey can be completed on Crops or in class using clickers. SATAL members administer and tabulate students' responses.
6. The **exit survey** provides feedback on teaching practices, instructional material, how well students have achieved the course learning outcomes, etc. Results from the entry and exit surveys are often compared to identify changes in the students' feedback.
7. For the **focus group** option, SATAL members facilitate a discussion among 6 - 8 participants. The program will write a summary report considering the conclusions arrived at by the participants. Focus groups are recorded but students' identities are kept confidential.

The distribution of the SATAL reports will be at the discretion of the instructor requesting it.

